



Nursery

Intent

At Hunningley Primary Academy, Nursery provides the foundation for every child's educational journey. We are committed to creating a safe, nurturing and stimulating environment where children develop a strong sense of belonging, recognising themselves as valued members of both their Class Family and our wider School Family.

Communication and language development sits at the heart of our Nursery curriculum. Through our WellComm programme and the Big Book of Ideas, which form a key part of our universal offer, we are determined that every child makes rapid and sustained progress in their speaking, listening and understanding skills. We recognise that effective communication is the foundation for future learning and success across all areas of the curriculum.

Our curriculum is underpinned by the SHREC approach, ensuring high-quality interactions, purposeful conversations and meaningful adult engagement support children to become confident communicators, curious learners and active participants in their own development.

Through carefully planned continuous provision and rich learning experiences, children develop independence, resilience, creativity and social skills whilst fostering a love of learning. We value strong partnerships with parents and carers, recognising that children achieve best when home and school work closely together to support their development.

Our ambitious curriculum is designed to ensure every child develops the knowledge, skills and behaviours needed for a successful transition into Reception and beyond.

Implementation

Our curriculum is delivered through a carefully planned balance of direct instruction, high-quality interactions, purposeful play and child-led exploration. Staff explicitly teach new knowledge, vocabulary and skills, ensuring children are given clear models, opportunities to practise and repeated exposure to key concepts over time. Understanding is continually assessed through effective questioning, observation and ongoing checks for understanding, enabling staff to identify misconceptions and adapt teaching to meet children's needs.

Learning experiences are sequenced to build knowledge progressively across all areas of learning. Our environment is language-rich and designed to stimulate curiosity, encourage independence and promote meaningful learning opportunities. High-quality texts, stories, songs, rhymes and conversations are used daily to develop children's communication and language skills.

Staff carefully monitor all children, particularly those who are disadvantaged, vulnerable or have additional needs, ensuring timely intervention and targeted



support where required. We work closely with families to establish strong partnerships and provide a consistent approach between home and school.

Children benefit from a wide range of experiences that enhance learning and contribute to their cultural capital, including outdoor learning, visits to our woodland area, gardening, baking and immersive curriculum experiences. These opportunities help children make sense of the world around them whilst developing confidence, resilience and a love of learning.

Impact

As a result of our ambitious and inclusive curriculum, children leave Nursery as confident, happy and engaged learners who are well prepared for the transition into Reception. They develop a secure foundation of knowledge, skills and vocabulary that supports future learning across the curriculum.

Children demonstrate strong communication and language skills, increasing independence and positive learning behaviours. They are able to explore, question, create and communicate their ideas with growing confidence. Through regular assessment and responsive teaching, children make strong progress from their individual starting points, including those who are disadvantaged or vulnerable.

Our children develop the cultural capital, social skills and personal confidence needed to succeed both academically and socially. They leave Nursery with positive attitudes towards learning, a sense of belonging within the school community and the foundations required to flourish throughout their educational journey.