



Year 6

Intent

At Hunningley Primary Academy, Year 6 represents the culmination of pupils' primary school journey and prepares children for the next stage of their education. Through an ambitious curriculum, high expectations and carefully planned opportunities for personal development, pupils consolidate and deepen their knowledge whilst becoming confident, independent and resilient learners.

A key focus throughout Year 6 is developing pupils' independence and readiness for secondary school. Children are encouraged to take increasing ownership of their learning through note-taking, organising information, conducting research, evaluating evidence and presenting their knowledge in their own way. These opportunities equip pupils with the study skills, confidence and self-management strategies required for future success.

We believe that pupils should leave Hunningley Primary Academy with far more than strong academic outcomes. Throughout Year 6, we continue to prioritise character development, leadership, responsibility and positive relationships. Every child is supported to recognise their strengths, celebrate their achievements and understand the positive contribution they can make to the wider community.

As pupils prepare to leave primary school, we are committed to ensuring their final year is filled with memorable experiences, enrichment opportunities and moments of celebration. Whether through leadership responsibilities, educational visits, performances, wider curriculum experiences or transition activities, we strive to ensure their journey through Hunningley is both magical and transformative.

By the end of Year 6, pupils leave Hunningley Primary Academy as confident, capable and compassionate young people who are ready to embrace the opportunities and challenges of secondary education and beyond.

Implementation

Our Year 6 curriculum is delivered through high-quality teaching that combines direct instruction, explicit modelling, guided practice and opportunities for independent application. Learning is carefully sequenced to build upon prior knowledge, enabling pupils to make meaningful connections across subjects whilst deepening their understanding of key concepts and vocabulary.

Teachers continually check for understanding through effective questioning, retrieval practice, assessment and responsive teaching. Misconceptions are identified and addressed promptly to ensure pupils develop secure understanding and make strong progress from their individual starting points. Learning is adapted where necessary to ensure all pupils can access the curriculum successfully and achieve highly.



Reading is prioritised throughout the curriculum. Pupils engage with a diverse range of high-quality texts that challenge thinking, broaden perspectives and strengthen comprehension. Explicit vocabulary instruction is embedded across all subjects, enabling pupils to communicate confidently, articulate their thinking and access more complex learning.

The Foundational Curriculum remains central to daily practice. Expectations are explicitly taught, modelled and reinforced, enabling pupils to demonstrate independence, resilience, responsibility and self-discipline. These learning behaviours ensure pupils are fully prepared for the increased expectations and independence required in secondary education.

Children benefit from a rich programme of experiences that enhance learning and contribute to their personal development. Educational visits, residential experiences, outdoor learning, leadership opportunities, sporting events, performances and community engagement activities enable pupils to apply their learning in meaningful contexts whilst developing confidence, teamwork and leadership skills. These opportunities strengthen cultural capital, broaden aspirations and ensure every child benefits from an exceptional Education with Character offer.

Throughout the year, pupils are encouraged to take increasing ownership of their learning, develop leadership qualities, contribute positively to the school community and reflect on the impact they can have within the wider world.

Impact

As a result of our ambitious and carefully sequenced curriculum, pupils leave Year 6 exceptionally well prepared for the next stage of their education. They possess a broad and secure body of knowledge, alongside the academic skills, vocabulary and understanding required to thrive within Key Stage Three and beyond.

Children become confident, fluent and enthusiastic readers who are able to access challenging texts, think critically and communicate their ideas effectively. Through high-quality teaching and regular checks for understanding, pupils make strong progress from their individual starting points, including those who are disadvantaged or vulnerable.

The impact of our Foundational Curriculum is reflected in the maturity, independence and resilience demonstrated by our pupils. Children have high aspirations for themselves, embrace challenge, take responsibility for their actions and approach learning with confidence and determination.

Pupils leave Year 6 as respectful, knowledgeable and aspirational young people who embody the values of Hunningley Primary Academy. They possess the cultural capital, character and confidence needed to succeed in secondary education and the wider world. Most importantly, they leave us as lifelong learners who are ready to



Hunningley Primary Academy

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embrace future opportunities, make positive contributions to society and fulfil their potential.