



Physical Education

Intent

At Hunningley Primary Academy, our Physical Education curriculum provides all children with the opportunity to develop physically, socially and emotionally through a broad range of sports and physical activities. We aim to inspire children to enjoy being active, develop confidence in their abilities and understand the importance of leading healthy, active lives.

Our curriculum is designed around six key areas which allow children to build knowledge and skills progressively throughout their time in school:

- Dance
- Fundamental Movement Skills (FMS)
- Games
- Body Management
- Outdoor and Adventurous Activities (OAA)
- Social, Emotional and Thinking Skills (SET)

These areas help children to revisit and build upon prior learning while developing competence, resilience, teamwork and communication skills.

Our PE curriculum is ambitious and inclusive for all pupils. Lessons are planned to ensure every child can access learning, take part successfully and experience challenge appropriate to their needs and starting points. We want all children to develop confidence, enjoy participating in physical activity and leave primary school with the skills and motivation to continue being active in later life.

The curriculum is designed in line with the National Curriculum and provides children with opportunities to experience a wide range of sports and activities in preparation for Key Stage 3 and beyond.

Implementation

In the Early Years Foundation Stage, children begin developing their physical skills through both structured activities and purposeful play. Opportunities indoors and outdoors support the development of balance, coordination, control and movement, while also encouraging confidence, communication and independence.

In Key Stage 1, children build on the fundamental movement skills introduced in EYFS. Pupils develop skills such as running, jumping, throwing and catching, alongside balance, agility and



coordination. Children are introduced to team games, simple tactics and cooperative activities, helping them to develop confidence and an understanding of fair play and teamwork.

In Key Stage 2, children continue to develop and apply their skills across a broader range of sports and physical activities. They learn to link movements together, apply tactics in competitive situations and evaluate their own performance and the performance of others. Opportunities for collaboration, leadership and competition help children to become more confident and responsible participants within PE.

To further strengthen our swimming provision, Hunningley Primary Academy has implemented Swim:ED, which takes place on site within the school grounds. Delivering swimming lessons on site allows children to access high-quality swimming instruction in a familiar and supportive environment, helping to build confidence and increase participation for all pupils. This approach also reduces barriers such as travel time and anxiety that some children may experience when attending external venues. Through Swim:ED, pupils develop essential water safety knowledge, swimming techniques and confidence in the water in line with National Curriculum expectations. In addition to core swimming lessons, targeted top-up swimming sessions are provided for pupils who require additional support to meet the expected standard, ensuring all children are given the opportunity to succeed and develop confidence within swimming.

At Hunningley Primary Academy, we use the Get Set 4 PE scheme to support the delivery of a well-sequenced and progressive curriculum. Lessons are delivered by class teachers alongside qualified coaches from Primary Sports Coaching. We also work alongside specialist tennis coaches and Barnsley FC Community Trust to provide additional opportunities for children to develop skills and experience sports they may not otherwise access outside of school.

Teaching is adapted to meet the needs of all learners. Staff use modelling, scaffolds, adapted equipment, support and challenge to ensure all pupils can participate fully and make progress within lessons. Teachers work closely with the SENDCo and PE Lead to remove barriers to learning and ensure that all children feel included and successful within PE.

Lessons are planned to build on prior learning and give children opportunities to revisit and apply previously taught skills. Questioning, feedback and regular practice support children in remembering and applying their learning over time.

Alongside curriculum lessons, children are encouraged to take part in a range of enrichment opportunities including:



- extra-curricular sports clubs
- inter-school and intra-school competitions
- sports leadership opportunities for Year 6 pupils
- active playtimes and lunchtime activities
- visits and experiences linked to sport and physical activity

As an active school, we encourage children to be physically active throughout the school day and promote positive attitudes towards health, wellbeing and participation.

Impact

Through our PE curriculum, children develop the knowledge, skills and confidence needed to participate successfully in a range of physical activities and sports. They become more confident in movement, develop teamwork and communication skills and learn the importance of resilience, respect and cooperation.

Children are able to apply skills across different activities and show increasing confidence, independence and understanding as they move through school. They enjoy participating in PE and understand the importance of physical activity for both their physical and mental wellbeing.

We measure the impact of our curriculum through:

- ongoing teacher assessment during lessons
- pupil discussions and reflections on learning
- opportunities for retrieval and revisiting prior learning
- observation of children applying skills independently
- participation in clubs, competitions and wider sporting opportunities
- assessment against year group expectations and progression within the curriculum

Our curriculum also supports children's wider personal development by providing opportunities to develop leadership, responsibility, teamwork and self-confidence. Through a range of sporting experiences and enrichment opportunities, children develop positive attitudes towards physical activity that we hope will continue beyond primary school.