



Evidencing the Impact of the Primary PE and Sport Premium

Hunningley Primary
Academy Sports Premium
2022/2023

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

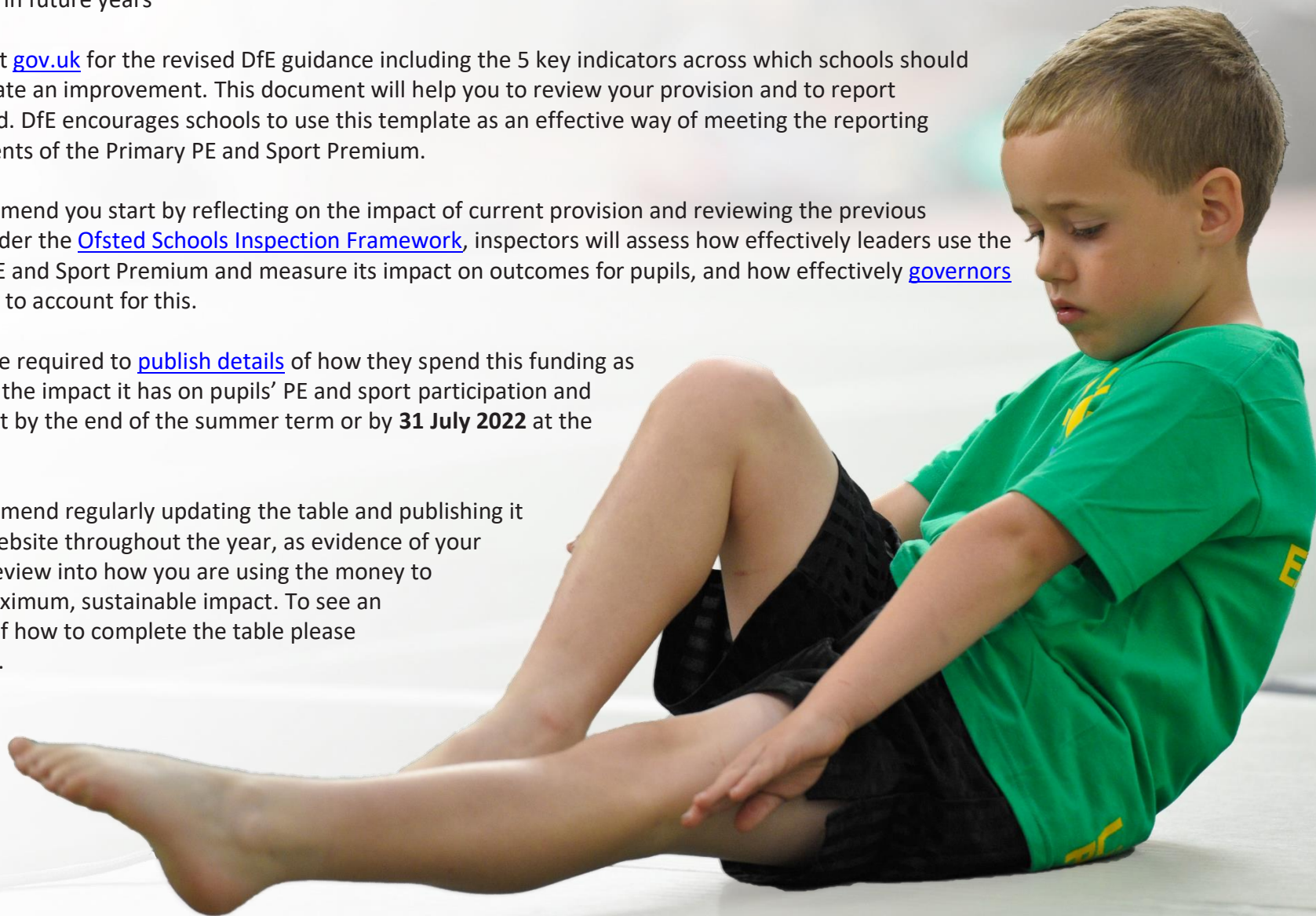
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Last year, the school have developed and adapted a whole school Long Term Plan for the journey of Physical Activity at Hunningley Primary Academy following the 7 Vertical Concepts and how these progress into KS3. The curriculum is sequenced and planned effectively through these vertical concepts (Dance, Fundamental Movement Skills (FMS), Games, Body Management, Outdoor and Adventurous Activities (OAA) and Social, Emotional, Thinking (SET). This has led to a constant delivery of high-quality Physical Education lessons for all year groups that take place weekly. An annual sports day event for all key stages, has given every single child in school the opportunity to compete and achieve. The school have significantly increased extended services offer through after-school clubs and further links established with specific personnel across a variety of roles. The uptake has increased each half term due to the amount of variety being added, including new sports and themed activities – Disney Shooting Stars. Through the increased opportunities, links have been created with local football teams, both professional and amateur, which has increased the sporting opportunities for all children enrolled in our school and their families. The ability to create and deliver sponsored events in school has been key as we have included sponsored walks, sponsored Paralympian events and further events delivered by BFC Reds in the community across nationally recognised sporting weeks. This has led to an increased engagement from parents both participating and sponsoring their child within school. Through creating links with outside companies, we are in partnership with	Hunningley Primary Academy have signed up to deliver the Junior Dukes programme throughout school to run alongside the P.E journey we have in school. This will be scheduled to start in October and run throughout the academic year where children will achieve awards that correspond with their age and year group. This also will increase parent involvement as running in line with the active/healthy lifestyles objectives we are trying to achieve, we will offer parents to attend extended services/outdoor activities to help their children achieve these awards. We will be creating more structured areas around the grounds in school and including both playground areas and the fields. We are currently looking and splitting the playground into specific sections to increase the opportunity for more structured games times. Children in Year 5/6 will be coached and developed to deliver these structured games to children across school. This will show that we have 'Leadership in Every Role'. Hunningley Primary Academy will be the centre school for a cluster around this area of Barnsley. Possible links and relationships have begun and will be in place in Autumn Term 1 to host competitions and further fixtures against other schools in the borough across a range of sports. We will attain the silver mark for mode shift stars and gather evidence once all these steps are in place to achieve a school's games mark.

LivingStreets that focusses upon a healthy lifestyle and helping the environment, where children record how they get to school and if they achieve their targets, they are rewarded with recycled badges. This in turn has helped Hunningley achieve the bronze award for active travel. Sporting activities outside of school are celebrated both in and out of the classroom. Assembly's and social media platforms are used to celebrate children's successes outside of school.	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89.1%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	83.4%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,160	Date Updated: 24/06/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				62%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hunningley have had a specific focus upon the engagement of all our pupils and have both offered and implemented a variety of low-cost, 60 minute after-school clubs across 4 days of the week. Further extended physical activity has been offered in 'wrap around care'. Hunningley has a direct focus upon the delivery of high-quality PE lessons that follow the curriculum and follow the journey of PE through the Vertical Concepts created. PE specialist, Subject leader, and class teachers, to deliver high quality PE to every child in school using the new curriculum/platform purchased. Year 3 children to participate in swimming after Christmas/Spring 1 term. The curriculum has been designed to implement physical activity in 'morning meetings', break times and lunch times where sporting	Extended services through schemes associated with the LA and other links (Girls Football/FA) – 4 x 1 hour per week. Termly review of clubs on offer.	£4,320	High quality teaching of PE will be delivered following continuous CPD from PE specialist.	Continue to implement our broad, balanced, and progressive curriculum that has been purchased for the upcoming academic year.
	Continue to analyse and critique the platform purchased for the Physical Education curriculum and continue to deliver high-quality lessons from nursery- year 6.	£5,424	Record to be kept of children who participate in extracurricular clubs (Subject leader to have a copy to aid the analysis of the impact), competitive sports (inter and intra school events).	Share the long-term plan with SLT and staff throughout school highlighting key points.
	PE lead to keep a record of the tracking system to monitor which children are accessing additional sporting activities.	£2,000	More children will have the opportunity to access a range of sports new and old.	This will be supplemented with high quality, purposeful CPD, outdoor learning and outdoor services that focusses upon sports that children enrolled in our school would not have the opportunity to have outside of term time.
	Develop leadership in every role by training, coaching and leading student ambassadors to deliver lunchtime sports clubs/activities.		Strong links have been forged with local schools in the community to increase participation in competitive sports.	Good relationships with other schools have now been established, contacted these schools and obtain

leaders (Year 5/6) children will deliver to their peers. Hunningley are visioned to be the centre of a local hub for a cluster of schools to deliver Intra/Inter School competitions to create strong links and are in constant communication with a company that has already created its own 'cluster' with 12 schools around the borough, Low cost additional sporting events such as sponsored walks, active travel (WoW project) and intra/inter-school competitions allows accessibility for all pupils, particularly beneficial for those from disadvantaged backgrounds, PP and FSM.				information regarding inter-school competitions throughout the borough and be the hub for the cluster created for schools in close proximity. Audit the Physical education equipment and order more equipment needed to ensure the continuous improvement of Physical Activity across all areas of school.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
There will be a whole school PE and Sport floor book as a permanent display of the journey through the vertical concepts, enrich and varied curriculum and the impact upon all children, across all year groups. This will celebrate and show evidence that children of all strands in school (PP, FSM, SEN, LAC) are participating and have all equal opportunities within PE and Sport. Hunningley have both highlighted	PE Subject Lead to update the PE floorbook and social media regularly. Content to include: children progressing and successfully achieving the learning intentions throughout the curriculum, key news, competition results, upcoming events, clubs on offer, links and info to local clubs. Audit of PE equipment to be carried out and purchase new equipment, to enable new sports	£800 £1500	Children regularly access the floorbook and social media to create inspiration for our children, so that they take part in sport out of school as well as in school. Celebrate success of children who are involved in sport outside of school. Aim to gain the school games gold award (virtual) and mode shift stars gold award. Development of extended	Build on subject action plan and identified strengths. Share good practice with other schools in order to continue professional development and drive the ethos and value of high quality PESSPA opportunities. Become the lead school in the cluster to ensure

and implemented healthy lifestyle choices through initiatives such as the WoW Project (travel tracker) and further extended the profile of healthy lifestyles by creating and delivering cross-curricular links to PSHE and Science through healthy eating and mental/physical health. There have been examples of 'real life' athletes ranging from a Paralympian and BFC in the community who have also highlighted the importance of healthy lifestyles. Social media is a platform used to highlight the successes of Hunningley Primary Academy. Examples of what has been promoted and shared on this platform are sporting events, BFC in the Community, sponsored walks, Athlete arrivals and sports days. This has raised the profile of Physical Education and created more of a community feel due to the constant participation from families. Hunningley's PE Lead to ensure the continuous high-quality provision and curriculum delivery that follows the vertical concepts journey throughout school starting in EYFS through to Year 6. This includes the audit of equipment and purchasing of new equipment that allows all children to access PE.	to be introduced to children and continue the accessibility for all children in school . Continue to deliver high quality Sports Days at EYFS, KS1 and KS2. Sports Subject Lead to develop Year 5/6 children for lunchtime/playtime leaders to ensure sports activities take place at break and lunchtimes Introduction of daily mile to add to daily exercise. Promotion of sports on social media	£1000 £800 £800	services and hook more children and parents – Disney Shooting Stars. Better provision (implement sports pitch makings to hold inter/intra school competitions) and resources to deliver high quality teaching, which will also impact on the quality of intra/inter school activities that can be delivered. Less cars around the school gates, more bikes/scooters in the storage during the day – safer around our school gates and children are healthier and more ready to learn. Healthy minds and WoW project will inspire all children/parents/families to travel to school in an active way. Offer support and the chance to observe PE Subject Lead/PSC to ensure high quality teaching is embedded from the Foundation Stage throughout school.	competitive sport accessible for all children and families around the community.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hunningley have created the opportunity for all staff to participate within CPD sessions through INSET days and Y5/6 children to increase their confidence and competence of subject knowledge and delivery within the subject of physical education, both in structured Physical Education timetabled slots and in specific break times. The creation of school sports weeks for example, let's get active, possible links to current issues/sports occurring throughout certain points in the calendar year, will ensure all children have access to range of sporting opportunities further to those listed in the national curriculum. Create links with cluster schools around the borough and further links with schools in the trust to compare, contrast and analyse the implementation of PE throughout EYFS – Year 6. This is also paramount as the curriculum and development created leads into the objectives and statements at KS3.	Share and implement the new curriculum map. Continue to discuss INSET training day allocation with SLT. Ensure all staff are confident to deliver the enriched and varied PE curriculum through a range of resources and schemes. A constant provision of higher quality teaching in a variety of sports. More provision for competitive sports. Improved inclusive teaching of physical education.	£400 £300 £300 £800	Level of outcomes from pupils in lessons was higher. Positive outcome from pupil voice with regards to PE experiences. Feedback from other schools once discussing the PE within Hunningley. This lead to Hunningley PE lead speaking to a number of schools regarding the curriculum that is delivered and how this can be delivered within their school.	Provide opportunities for staff to be upskilled in running lunchtime sports clubs and fixtures and develop fundamental movement skills with early years children. Ensure all staff are confident to deliver the PE curriculum through a range of resources and schemes. A constant provision of higher quality teaching in a variety of sports. More provision for competitive sports. Improved inclusive teaching of physical education.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New sports added to curriculum to enhance children's experiences in sport that are both chosen from both national initiatives and Subject Lead/External company discretion. This will also give the children opportunity to experience and participate within sports that are both accessible to all children and sports that they may not have the opportunity to partake in. A specific themed club each half term for children to learn to go alongside the variety of available clubs on-going, leading to inter and intra school competitions at the end of that half term. To promote and improve swimming ability across year 3/4. Increased safety and confidence of children using bicycles both on and off road. Residential Y6 – OAA	PSC to deliver sessions during breakfast/lunchtime clubs to increase participation with the possibility of including Y5/6 Sports leaders. Bike-ability training for all Y5 pupils (week long course – Level 2) -Bike servicing contracts. Inter/ Intra sports competitions Links with other schools (compete by sharing results virtually). Transport Leading local school pyramid/cluster.	£350 £800 £1000	Increased participation in intra school activities in local area due to new links with local schools and better facilities at local secondary school with which we have a very strong links with. Significant increase in number of club places. Helps support school average attendance.	Activities ran during break and lunchtimes focused around physical fitness and team building exercises. School to invest in a range of PE equipment so we can run a more varied lunchtime independently
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A wide variety of competitive sports covered over the year to add breadth to study due to the created links with other schools around the borough. All children in key stage 1 and 2 can take part in competitive sports in both intra and inter competitions. Children able to experience sports/competition and activities out of school in different environments and new surroundings and this be promoted/shared through social media and assemblies. Transport to and from competitions and other activities/fixtures. Local links created with junior/amateur football team that supplies resources for competitive sports (football kits, nets). Promotion of diversity in sport with a focus on female participation.	Identify and organise competitions and fixtures on a termly basis with other local schools and internally with other classes/phases. Identify competitions to support inclusion and multiple teams/participants to achieve our gold schools mark with the goal to work towards platinum. Promotion of female role models in sport	£2,000 £200	Pupils developed confidence, resilience, teamwork, sportsmanship, leadership skills as well as motivation to succeed. Wider links with other schools in the local area to increase participation of sports. Children are proud to be shared through assemblies and social media. Awareness of elite female athletes. Aspirations for our female pupils to excel in sport.	PE Lead to begin as lead of pyramid of local schools to host and organise inter school competitions. Beginning intra sport competitions at the end of each half term between classes and other year groups. Year 5/6 sports leaders and lunchtime supervisors to lead lunchtime sport competitions. After school sports records show a gender balance in uptake. Weekly facebook updates reflect participation.