



## **Year 5**

### **Intent**

At Hunningley Primary Academy, Year 5 is an important year in preparing pupils for the increasing expectations and responsibilities of upper Key Stage Two. Through a broad, ambitious and engaging curriculum, pupils deepen their understanding across all subjects whilst developing greater independence, confidence and maturity as learners.

A key priority within Year 5 is developing pupils' ability to take ownership of their learning. Children are increasingly encouraged to organise their thoughts, carry out research, record information effectively and present their learning in ways that reflect their own understanding. Through these opportunities, pupils become more reflective, resilient and independent learners who are able to apply their knowledge across a range of contexts.

Alongside academic achievement, we place great emphasis on personal development, character education and enrichment. We are committed to ensuring every pupil feels supported, valued and successful whilst creating memorable experiences that inspire curiosity and a lifelong love of learning. Through strong relationships and a culture of belonging, pupils continue to develop confidence in themselves and their abilities.

As pupils move into the Summer Term, there is an increased focus on Year 6 readiness. Additional emphasis is placed upon arithmetic fluency, mathematical confidence and independent learning behaviours to ensure pupils are fully prepared for the opportunities and challenges they will encounter during their final year of primary education.

By the end of Year 5, pupils are confident, independent learners who are academically and personally prepared for a successful transition into Year 6.

### **Implementation**

Our Year 5 curriculum is delivered through high-quality teaching that combines direct instruction, explicit modelling, guided practice and opportunities for independent application. Learning is carefully sequenced so that children build upon prior knowledge and make meaningful connections across the curriculum. Teachers ensure that key knowledge, vocabulary and concepts are revisited regularly through retrieval practice and purposeful review, enabling learning to become embedded within long-term memory.

Staff continually check for understanding through effective questioning, assessment, retrieval activities and responsive teaching. This enables misconceptions to be identified and addressed promptly, ensuring all pupils make strong progress and remain successful learners.



Reading is prioritised throughout the curriculum. Children engage with a wide range of high-quality texts that expose them to diverse perspectives, strengthen comprehension and deepen understanding. Explicit vocabulary instruction is embedded across subjects to ensure pupils develop the language required to communicate confidently and access increasingly complex learning.

The Foundational Curriculum is woven throughout daily practice. Expectations are explicitly taught, modelled and reinforced, enabling pupils to develop independence, resilience, confidence, self-regulation and responsibility. These behaviours create the foundations for academic success whilst preparing pupils for future learning and wider life experiences.

Teachers carefully adapt learning to ensure all pupils can access the curriculum successfully. Disadvantaged and vulnerable pupils receive responsive support and appropriate challenge so that all learners can achieve highly.

Children's learning is enriched through educational visits, immersive learning opportunities, community engagement, sporting events, leadership opportunities, performances and experiences that connect learning to the wider world. These opportunities strengthen cultural capital, broaden aspirations and provide meaningful contexts in which children can apply their learning.

## **Impact**

As a result of our ambitious curriculum, children leave Year 5 with a secure and expanding body of knowledge, alongside the confidence and independence required to succeed in the final year of primary education. They develop as articulate learners who can explain their thinking, justify their ideas and apply their knowledge across a range of subjects and contexts.

Children demonstrate increasing fluency and confidence as readers, drawing upon a rich vocabulary and strong comprehension skills to access challenging texts and engage with complex ideas. Through high-quality teaching and regular checks for understanding, all pupils make strong progress from their individual starting points, including those who are disadvantaged or vulnerable.

The impact of our Foundational Curriculum is evident in the positive attitudes and behaviours demonstrated by pupils. Children take responsibility for their learning, show resilience when faced with challenge and approach new opportunities with confidence and determination. They understand that success is achieved through effort, perseverance and a commitment to continual improvement.

By the end of Year 5, pupils are knowledgeable, aspirational and reflective learners who possess the character, cultural capital and academic foundations required for success in Year 6. They are equipped not only with the knowledge and skills needed for the next stage of their education, but also with the confidence, resilience and ambition needed to thrive in an ever-changing world.