



	EYFS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn 1	Marvellous Me & Look at Me	Me and my world My heroes		Local History		North American History: Ancient Maya		European History: Anglo-Saxons
Autumn 2			My Family History		European History: Prehistoric Britain		European History: Ancient Rome	
Spring 1	On the move	Castles, knights and dragons			African History: Ancient Egypt	Asian History: Early Islamic Civilisation	European History: Roman Empire in Britain	
Spring 2	On the farm		History of Transport	Great Fire of London				European History: Viking Age
Summer 1		Where we live		Explorers		European History: Local History		Global History: Power, empire and democracy
Summer 2			Homes Through Time		European History: Ancient Greece		Global History: Quest for knowledge	





	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Autumn	My Family History Additional: Pupils write their own questions to ask the adults at home about living memory. Lesson 4	Local History Embedded: Pupils write a simple explanation text answering the question, 'How has [my local community] changed over time?' Lesson 6	European History: Prehistoric Britain Embedded: Pupils write an explanation text answering the question, 'How did life for prehistoric Britons change from the Palaeolithic period to the Iron Age?' Lesson 6	North American History: Ancient Maya Embedded: Pupils write an explanation text answering the question, 'How was the ancient Maya civilisation similar and different to other civilisations?' Lesson 6	European History: Ancient Rome Embedded: Pupils write an explanation text answering the question, 'How did Ancient Rome change over time?' Lesson 6	European History: Anglo-Saxons Embedded: Pupils write an explanation text answering the question, 'What do sources tell us about Anglo-Saxon England?' This can be completed as three shorter written responses in lessons 4 - 6 or as one longer piece of writing completed after lesson 6. Lessons 4 - 6 or Lesson 6
Spring	History of Transport Additional: Pupils write an informative poster about animals or humans in space as an alternative to lesson's cloze task. Lesson 2 Additional: Pupils write a simple report on one of the important historical figures in transport that they've studied. Lesson 6	Great Fire of London Embedded: Pupils write a simple explanation text answering the question, 'Why did the Great Fire of London spread so uncontrollably?' Lesson 4	African History: Ancient Egypt Additional: Pupils write the story of why Egyptians believed the pharaoh was half-human, half-god. Lesson 2 Additional: Pupils write an explanation text on the process of mummification. Lesson 3	Asian History: Early Islamic Civilisation Embedded: Pupils write a persuasive letter to convince school leaders to continue teaching Year 4 pupils about the early Islamic civilisation next year. Lesson 6	European History: Roman Empire in Britain Embedded: Pupils write an explanation text on how two cultures came together in Roman Britain. Lesson 4	European History: Viking Age Embedded: Pupils write a discussion text in response to the statement, 'The Vikings were all brutal raiders.' Lesson 6
Summer	Homes Through Time Additional: Pupils write a simple report on what they might see, hear and smell in a prehistoric village. Lesson 6	Explorers Additional: Pupils write a report about Sacagawea in the form of a fact file. Lesson 5	European History: Ancient Greece Embedded: Pupils write an explanation text answering the question, 'What did the Greeks do for us?' Lesson 6	European History: Local History Embedded: Pupils write an explanation text answering the question, 'Why has [local individual or local feature] been important in [my local community]?' Lesson 6	Global History: Quest for Knowledge Additional: Pupils write a report in the form of a fact file on a chosen civilization. or Pupils write a discussion text debating the return of foreign artefacts by British museums. Lesson 6	Global History: Power, Empire and Democracy Additional: Pupils write an informative letter to their local MP or to the Department for Education summarising what they have learnt about British civil rights, explaining why they believe this to be valuable learning for all pupils. Lesson 6

