

Year 1

Intent:

At Hunningley Primary School, we value the importance of a smooth and high quality transition from Early Years into Key Stage 1. Teachers in reception and Year 1 work closely together to ensure that children feel safe and happy as they move from the Early Years Curriculum to the National Curriculum.

We aim to deliver a broad and balanced curriculum that is exciting and motivates all children. We use real life experiences to bring new concepts to life. We inspire children to become inquisitive learners and look at the world with ore and wonder.

Implementation:

- As part of the high quality daily phonics lessons we teach, children are taught to segment and blend words to prepare them for the phonics screening check.
- Children are introduced to new sounds, practice reading common exception words and read books closely matched to their phonics ability.
- English is taught daily and always based on a high quality text that is linked to our topic.
- Adults read stories to children for 20 minutes every day. They are exposed to a wide variety of authors and text types. This helps to promote a love of reading.
- Children take part in a daily maths lesson. Every lesson includes time to explore and discuss mathematical concepts. Concrete resources are available to use at all times to support children's understanding. Following "White Rose" maths the children complete work to a high standard, they reason and problem solve in a variety of ways.
- Our carefully selected topics are chosen to inspire and motivate the children to be engaged with their learning. We begin each topic with an exciting hook to stimulate children's interests.

Pupil Charter:

I am a pupil at Hunningley Primary School. By the end of Year 1 I will have:

1. Performed on a stage.
2. Learnt how to create a self-portrait.
3. Learnt about our local area.
4. Learnt about my family history.
5. Work together in a team to play different sports games.
6. Been a published author.
7. Read a range of texts from over 20 different authors.
8. Learn how to solve maths problem in many different ways.
9. Plant a seed and watch it grow.
10. Design and make a castle from junk modelling.

Impact:

- Children will be happy and enjoy coming to school. They will have fully rounded characters with a clear understanding of values like equality, friendship and trust.
- Through the teaching of phonics, our aim is for children to become fluent readers by the end of Year 1.
- Children will be fully equipped with the decoding skills necessary to make the expected standard for the phonics screening check.
- Children's attainment in core and foundation subjects is in line with or exceeding their potential when we consider the varied starting points of the children.