



Year 2

Intent

At Hunningley Primary Academy, we believe that every child deserves access to an ambitious, knowledge-rich and inclusive curriculum that enables them to achieve highly and develop as confident, well-rounded individuals. In Year 2, we continue to build upon the strong foundations established in Early Years and Year 1, ensuring that all children develop the knowledge, skills and vocabulary required for future success across the curriculum.

Reading remains central to our curriculum. We are committed to ensuring that every child becomes a fluent, confident and enthusiastic reader through high-quality reading instruction, targeted support and regular opportunities to engage with rich and diverse texts. We recognise that reading opens the door to all future learning and therefore prioritise the development of reading fluency, comprehension, vocabulary and a genuine love of books.

Alongside academic achievement, our Foundational Curriculum underpins everything we do. We explicitly teach and continually reinforce the behaviours, routines and learning habits that enable children to thrive both in school and beyond. Through this approach, pupils develop independence, resilience, responsibility, confidence and self-regulation, creating the conditions for exceptional learning and personal success.

Our curriculum is designed to be inclusive, equitable and ambitious for all learners. We are committed to ensuring that disadvantaged and vulnerable pupils receive the support, challenge and opportunities they need to succeed. Through carefully planned experiences, educational visits, immersive learning opportunities and our Education with Character offer, we strive to broaden horizons, develop cultural capital and inspire children to become active, informed and responsible members of society.

Implementation

Our Year 2 curriculum is delivered through high-quality teaching based upon direct instruction, explicit modelling and carefully sequenced learning. New knowledge, vocabulary and skills are introduced in small, manageable steps, allowing children to build secure understanding over time. Teachers regularly check for understanding through questioning, retrieval practice, observation and assessment, ensuring misconceptions are swiftly identified and addressed.

Reading is prioritised throughout the school day. Children read frequently, engage with high-quality class texts and continue to develop fluency, accuracy and comprehension through carefully planned learning experiences. Vocabulary instruction is woven throughout the curriculum, enabling pupils to articulate their thinking with increasing precision and confidence.



The Foundational Curriculum is embedded in daily practice. Expectations are explicitly taught, revisited and consistently reinforced, enabling children to develop positive learning behaviours and strong attitudes towards learning. These foundations ensure that all pupils can access the curriculum successfully and develop the character traits needed to become resilient and successful learners.

Teachers carefully adapt learning to meet the needs of all pupils, providing targeted support and appropriate challenge where necessary. Disadvantaged and vulnerable pupils are closely monitored to ensure they can access the full curriculum and achieve highly.

Children benefit from a rich programme of experiences that bring learning to life. Through educational visits, immersive learning opportunities, outdoor learning, performances, community engagement and curriculum enrichment, pupils develop meaningful connections between their learning and the wider world. These experiences enhance cultural capital, strengthen understanding and ensure learning is memorable and purposeful.

Impact

As a result of our ambitious curriculum, children leave Year 2 with secure foundations in reading, writing and mathematics, alongside a broad body of knowledge that prepares them for future learning in Key Stage 2. They are able to apply their learning with growing confidence, independence and accuracy across the curriculum.

Children develop as fluent and enthusiastic readers, possessing an increasingly rich vocabulary and the ability to comprehend, discuss and respond thoughtfully to a wide range of texts. Through regular checks for understanding and responsive teaching, pupils make strong progress from their individual starting points, including disadvantaged and vulnerable learners.

The impact of our Foundational Curriculum is evident in the positive attitudes, behaviours and learning habits demonstrated by our pupils. Children show resilience when faced with challenge, work collaboratively with others and take increasing responsibility for their learning.

By the end of Year 2, pupils are confident, curious and aspirational learners who possess the knowledge, cultural capital and character needed to succeed in the next stage of their education. They leave Year 2 not only academically prepared, but equipped with the confidence, independence and enthusiasm required to thrive both within school and beyond.