



Year 3

Intent

At Hunningley Primary Academy, our Year 3 curriculum is designed to ensure that every child experiences an ambitious, knowledge-rich and inclusive education that enables them to flourish academically, socially and personally. As children transition into Lower Key Stage Two, we build upon the strong foundations established in Key Stage One and continue to develop the knowledge, skills and vocabulary required for long-term success across the curriculum.

We believe that all children can achieve and therefore maintain exceptionally high expectations for every learner. Our curriculum is carefully sequenced to ensure knowledge is taught, revisited and embedded over time, enabling children to make meaningful connections within and across subjects. We are committed to providing an equitable curriculum that removes barriers to learning and ensures disadvantaged and vulnerable pupils receive the support, challenge and opportunities necessary to achieve highly.

Reading remains at the heart of our curriculum. Through exposure to high-quality texts, explicit vocabulary instruction and a focus on reading fluency and comprehension, we continue to nurture lifelong readers who can confidently access learning across all subjects.

Alongside our academic curriculum, our Foundational Curriculum underpins every aspect of school life. We explicitly teach and reinforce the behaviours, routines, attitudes and learning habits that enable children to become successful learners and responsible citizens. Through our Education with Character offer, we seek to broaden horizons, develop cultural capital and inspire children to become confident, respectful and aspirational individuals who are prepared for life beyond the classroom.

Implementation

Our Year 3 curriculum is delivered through high-quality teaching that combines direct instruction, explicit modelling, guided practice and independent application. Learning is carefully sequenced to build upon prior knowledge and ensure pupils develop secure understanding before moving on to more complex concepts.

Teachers clearly explain new learning, model thinking processes and regularly check for understanding through skilled questioning, retrieval practice, observation and assessment. Misconceptions are identified and addressed swiftly, allowing all pupils to remain successful within the lesson and preventing gaps from developing over time.

Reading is prioritised throughout the curriculum. Children engage with a wide range of high-quality texts that broaden knowledge, develop vocabulary and enhance understanding of the world. Opportunities to read, discuss and respond to text are



carefully planned across subjects, enabling pupils to become increasingly fluent and thoughtful readers.

The Foundational Curriculum is embedded throughout everyday practice. Expectations are explicitly taught and consistently reinforced, helping children develop resilience, independence, self-regulation, confidence and responsibility. These behaviours create the conditions for exceptional learning and support children in becoming active contributors to the school community.

Teachers adapt learning to ensure all pupils can access the curriculum successfully. Disadvantaged and vulnerable pupils are carefully supported through responsive teaching, targeted interventions and additional opportunities where required.

Children's learning is enriched through educational visits, immersive experiences, outdoor learning, performances, sporting opportunities and meaningful community engagement. These opportunities bring learning to life, strengthen cultural capital and help children develop a deeper understanding of the wider world.

Impact

As a result of our ambitious curriculum, children leave Year 3 with a secure and growing body of knowledge across the curriculum, alongside the confidence and skills needed to successfully continue their learning journey through Key Stage Two.

Children develop as fluent readers with an increasingly sophisticated vocabulary and a deeper understanding of a wide range of texts. They are able to articulate their thinking, make links within their learning and apply their knowledge across different contexts.

Through effective teaching and regular checks for understanding, pupils make strong progress from their individual starting points. Disadvantaged and vulnerable pupils achieve well because barriers to learning are identified early and addressed effectively.

The impact of our Foundational Curriculum is evident in the positive attitudes, learning behaviours and personal qualities demonstrated by our pupils. Children show resilience when faced with challenge, take pride in their work, collaborate effectively with others and demonstrate increasing independence in their learning.

By the end of Year 3, pupils are knowledgeable, confident and aspirational learners who possess the character, cultural capital and enthusiasm needed to thrive in Year 4 and beyond. They are well prepared for future success because they have developed not only strong academic foundations, but also the habits and attitudes that will enable them to flourish throughout their education and later life.