



Intent:

At Hunningley Primary Academy, we are committed to providing every child with a rich, inclusive, and culturally diverse language learning experience. Our MFL curriculum is designed to expose pupils from **EYFS to Year 6** to a wide range of languages, reflecting both the global community and the vibrant diversity within our local area.

Each year group engages with a different language, carefully chosen to support developmental needs and curriculum links:

- **EYFS – Makaton:** Supports communication and inclusion throughout provision.
- **Year 1 - Spanish:** Introduced early due to its phonetic nature, supporting early reading and pronunciation.
- **Year 2 – French:** Introduced early due to its phonetic nature, supporting early reading and pronunciation.
- **Year 3 – Polish:** Reflects the heritage of many families in our community.
- **Year 4 – German:** Builds on grammatical awareness and sentence structure.
- **Year 5 – Italian:** Links to the study of Romans in history, enriching cross-curricular learning.
- **Year 6 – Mandarin:** Offers challenge and global relevance as pupils prepare for transition.

This approach ensures that children develop a broad understanding of linguistic structures and cultural contexts. Language learning at Hunningley fosters curiosity, empathy, and respect for others, while building foundational skills in speaking, listening, reading, and writing.

Staff are highly trained in co-operative learning structures which actively engage pupils in structured talk, helping them articulate cultural ideas, reason verbally, and build confidence in using linguistic vocabulary.

Implementation:

Our curriculum is carefully sequenced to ensure progression in disciplinary skills across year groups. While vocabulary themes remain consistent to support cumulative knowledge, the complexity of tasks and linguistic structures increases over time. Pupils develop their ability to:

- Communicate effectively through speaking and listening.
- Decode and understand written language.
- Express themselves in writing with increasing fluency and accuracy.





- Explore and appreciate the cultures associated with each language.

We use **LanguageNut** to support planning and delivery, ensuring high-quality resources and consistency across teaching. Lessons are interactive, inclusive, and designed to build confidence and enjoyment in language learning.

Cultural understanding is embedded through:

- **Cultural Days:** Each year group celebrates the language they are learning through themed days involving music, food, dance, and traditions.
- **Whole-School Sharing:** Pupils present their learning to the wider school community, fostering pride and collective celebration of diversity.
- **Guest Speakers and Enrichment:** Opportunities to engage with native speakers and explore real-world applications of language.

Oracy and Public Speaking:

A key aim of our MFL curriculum is to develop pupils' oracy skills—the ability to express themselves clearly, confidently, and effectively. Through regular speaking and listening activities, role-play, and presentations, children learn to articulate ideas, respond to others, and use language for real communication.

As part of our whole-school sharing approach, pupils are given opportunities to speak in front of their peers, staff, and visitors. These experiences help build confidence in public speaking, nurture self-expression, and prepare children to communicate in a range of formal and informal settings. This supports wider school priorities around voice, leadership, and personal development.

Impact:

Our MFL curriculum enables pupils to:

- Develop a foundational understanding of multiple languages.
- Build transferable language learning skills.
- Demonstrate progression in disciplinary knowledge across key stages.
- Engage meaningfully with different cultures and communities.
- Become confident, respectful, and globally aware individuals.





Impact is measured through:

- Low-stakes quizzes and retrieval practice.
- Pupil voice and discussions.
- Scholarly writing and extended tasks.
- Ongoing formative assessment and feedback.
- Cultural events and enrichment opportunities.

Our MFL curriculum is planned in a way that promotes cultural understanding and cultural capital for all children. Children will be exposed to a wide range of experiences that will enhance their skills and provide them with knowledge about a wider range of cultures. By the end of Year 6, pupils will have experienced a rich tapestry of languages and cultures, preparing them to thrive in a diverse and interconnected world.

