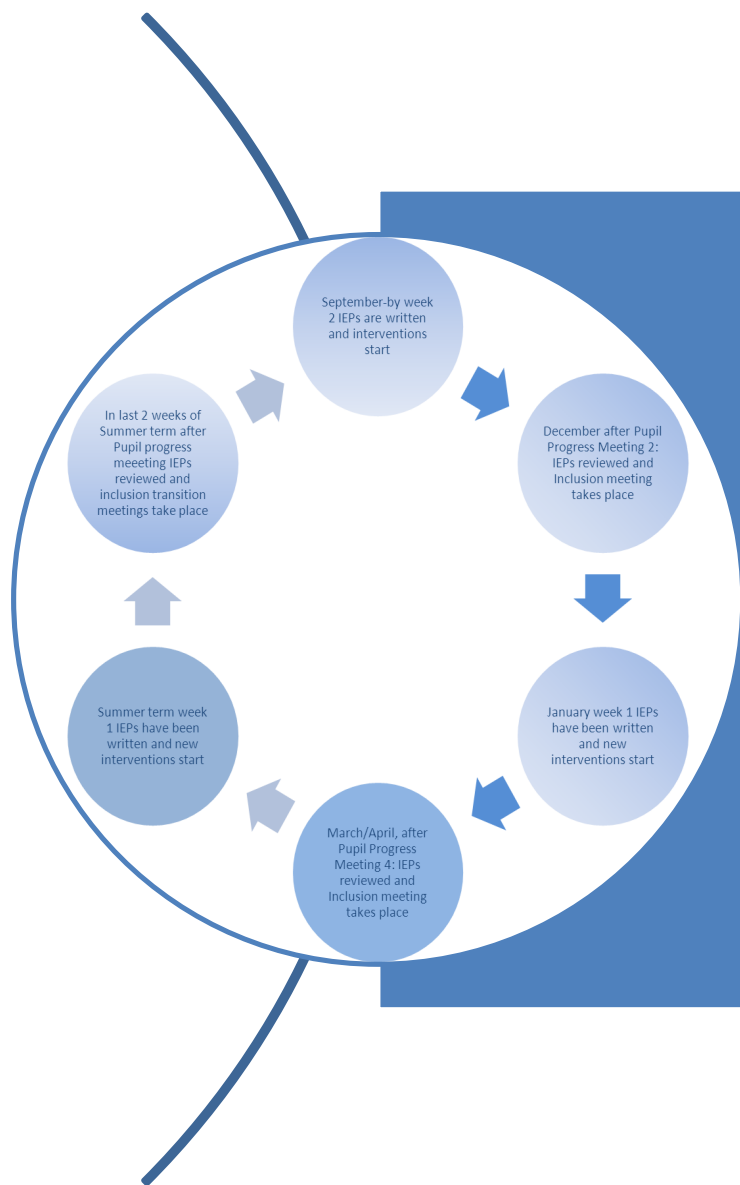


How will my child's learning needs be assessed and their progress monitored?



As part of the Assessment and Inclusion Cycles pupils are set aspirational targets based on their starting points and staff's knowledge of the child. Children with identified special educational needs are set regular small achievable targets which are clearly identified on their Individual Education Plans (IEPs) and within their intervention logs. We try hard to involve children in the target setting process so that they understand their next steps. These are reviewed termly or more frequently if required with both parents and children.

Where it is identified that children require additional, more specialist support the Special Needs Co-ordinator will broker support via the School's 'Single Conversation Meeting'.