

# Hunningley Primary School - Risk Assessment 2017

Pupil Group: All Pupils

## Early Years Foundation Stage

	2015			2016			2017			3 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Good Level of Development	66.0%	57.5%	-8.5%	69.0%	60.0%	-9.0%	70.7%	61.0%	-9.7%	4.7%	3.5%
<b>Comment:</b>	GLD remains below national.										

## Phonics

	2015			2016			2017			3 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Year 1 - % working at the expected standard	77.0%	66.0%	-11.0%	81.0%	75.6%	-5.4%	81.0%	80.7%	-0.3%	4.0%	14.7%
End of Year 2 - % working at the expected standard	90.0%	82.1%	-7.9%	91.0%	89.4%	-1.6%	N/A	84.8%	-	-	2.7%
<b>Comment:</b>	Y1 phonics is broadly in line with national.										

## Key Stage 1

	2016			2017			2018			2 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
% working at or above the expected standard in reading, writing & mathematics	60.3%	44.7%	-15.6%	63.7%	56.5%	-7.2%	-	-	-	3.4%	11.8%
% working at a greater depth in reading, writing & mathematics	8.9%	6.4%	-2.5%	10.9%	13.0%	2.1%	-	-	-	2.0%	6.6%
% working at or above the expected standard in reading	74.0%	59.6%	-14.4%	75.5%	60.9%	-14.6%	-	-	-	1.5%	1.3%
% working at a greater depth in reading	24.0%	27.7%	3.7%	25.2%	17.4%	-7.8%	-	-	-	1.2%	-10.3%
% working at or above the expected standard in writing	65.0%	55.3%	-9.7%	68.2%	58.7%	-9.5%	-	-	-	3.2%	3.4%
% working at a greater depth in writing	13.0%	6.4%	-6.6%	15.6%	19.6%	4.0%	-	-	-	2.6%	13.2%
% working at or above the expected standard in mathematics	73.0%	63.8%	-9.2%	75.1%	67.4%	-7.7%	-	-	-	2.1%	3.6%
% working at a greater depth in mathematics	18.0%	19.1%	1.1%	20.5%	15.2%	-5.3%	-	-	-	2.5%	-3.9%
% working at or above the expected standard in Science	82.0%	61.7%	-20.3%	82.6%	63.0%	-19.6%	-	-	-	0.6%	1.3%
<b>Comment:</b>	RWM combined is below national. The gap has narrowed. The percentage of pupils working at the standard expected for their age is the same or higher than it was at the end of EYFS in all 3 subjects.										

## Key Stage 2

	2016			2017			2018			2 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
% working at or above the expected standard in reading, writing & mathematics	53.0%	33.3%	-19.7%	61.1%	50.0%	-11.1%	-	-	-	8.1%	16.7%
% working at a higher standard in reading, writing & mathematics	5.0%	2.6%	-2.4%	8.6%	2.6%	-6.0%	-	-	-	3.6%	0.0%
Average Scaled Score in reading	103.0	98.2	-4.8	104.1	101.0	-3.1	-	-	-	1.1	2.8
Average Scaled Score in mathematics	103.0	102.6	-0.4	104.2	102.6	-1.6	-	-	-	1.2	0.1
Average Scaled Score in GPS	104.0	103.1	-0.9	106.0	104.9	-1.1	-	-	-	2.0	1.8
% working at or above the expected standard in reading	66.0%	43.6%	-22.4%	71.5%	57.9%	-13.6%	-	-	-	5.5%	14.3%
% working at a higher standard in reading	19.0%	5.1%	-13.9%	24.5%	7.9%	-16.6%	-	-	-	5.5%	2.8%
% working at or above the expected standard in writing	74.0%	71.8%	-2.2%	76.3%	68.4%	-7.9%	-	-	-	2.3%	-3.4%
% working at a greater depth in writing	14.7%	10.3%	-4.4%	17.7%	10.5%	-7.2%	-	-	-	3.0%	0.2%
% working at or above the expected standard in mathematics	70.0%	61.5%	-8.5%	74.9%	68.4%	-6.5%	-	-	-	4.9%	6.9%
% working at a higher standard in mathematics	16.6%	12.8%	-3.8%	22.6%	10.5%	-12.1%	-	-	-	6.0%	-2.3%
% working at or above the expected standard in GPS	72.0%	61.5%	-10.5%	76.9%	78.9%	2.0%	-	-	-	4.9%	17.4%
% working at a higher standard in GPS	22.0%	20.5%	-1.5%	30.9%	23.7%	-7.2%	-	-	-	8.9%	3.2%
Attainment floor standard met	-	No	-	-	No	-	-	-	-	-	-
<b>Comment:</b>	RWM combined remains below national. The gap has narrowed. Attainment in all 3 subjects in below national.										

## Key Stage 1 - 2 Progress

	2016			2017			2018			2 Year Trend	
	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch	Gap	Nat	Sch
Average Progress in reading	0.0	-1.6	-1.6	0.0	-1.3	-1.3	-	-	-	0.0	0.2
Average Progress in writing	0.0	1.8	1.8	0.0	-0.2	-0.2	-	-	-	0.0	-2.0
Average Progress in mathematics	0.0	1.1	1.1	0.0	0.3	0.3	-	-	-	0.0	-0.9
Progress floor standard met	-	Yes	-	-	Yes	-	-	-	-	-	-
<b>Comment:</b>	Progress is close to England average in all 3 subjects.										

## Key Stage 2 Floor Standard

	2016			2017			2018			2 Year Trend	
	Att.	Prog.	Overall	Att.	Prog.	Overall	Att.	Prog.	Overall	Overall	
Above floor standard (All Pupils ONLY)	No	Yes	Yes	No	Yes	Yes	-	-	-	Yes	

## OFSTED Inspection

Date of last Inspection	Outcome	Is the school coasting?
09/07/2014	Good	No

## Risk Assessment Category

**Amber**

## Other Information

United Learning.

Source: National data from NCER, SFR32/2015, SFR42/2016, SFR50/2016, SFR62/2016; School Level data from NCER.

Status: \*\*UNVALIDATED\*\*

Date: 22/09/2017